

FORT WAYNE BIBLE COLLEGE



THE BRIDGE TO CHRISTIAN SERVICE

Fall CATALOG 1976

GENERAL INFORMATION

FINANCIAL INFORMATION

The approximate cost for one semester, not including private lessons, is itemized below:

General service fee	\$ 65.00
Tuition (16 hours)	800.00
Room (double occupancy)	250.00
Board (3 meals option)	400.00
	1515.00

You will have the privilege of choosing one of the two board options listed below.

Options	Meals Per Week	Semester Board Change	Sem. Board & Room Change
A	20	400.00	650.00
B	Any 14	370.00	620.00

FEES (per semester)	
Application fee	\$ 15.00
General service fee: 8 hours or more (registration, recreation, insurance, medical, College-Community Artist Series, Student Association, yearbook, mail box, class dues, etc.)	65.00
Registration fee for 5-7 hours	15.00
Registration fee for 4 hours or less	5.00
Auditor's registration fee	5.00
Private music or speech lessons	64.00
Music instrument rental	5.00
Use of practice rooms, 5 hours per week	8.00
Organ practice, 5 hours per week	15.00
Room (double occupancy)	250.00
Dormitories and residence	60.00
Single room-rate for double room plus	15.00
Motor vehicle fees: automobile	10.00
Non-resident student less than 8 hours	10.00
Motorcycle, motorbike or motorscooter	15.00
Late registration	5.00
Change in enrollment	25.00
Graduation fee	25.00

Tuition:	
2 or more hours	50.00
1 through 11 hours	52.00
Auditor's fee	25.00
Student Teaching fee	10.00

APPLICATION FEE

The \$15 non-refundable application fee must accompany the first application form.

ENROLLMENT DEPOSIT

Each new applicant and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1, or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student the room choice he has made.

PAYMENT OF FEES

All resident students must have a total of \$500 on deposit by July 15 for first semester. All non-resident students must have \$250 on deposit by the same date. Any amounts deposited by July 15 or November 15 for the respective semester will result in 2% of the deposit being credited to the student's account as a discount. The balance of the semester charges is to be paid at registration.

ROOM AND BOARD

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college.

HOUSING FOR MARRIED STUDENTS

The college has a limited number of apartments for married students. Contact the Director of Business Affairs for assistance.

FINANCIAL ADJUSTMENTS

The college reserves the right to change board, room, and tuition fees by the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following basis:

General Service fee	No refund
Room	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class:
End of first week of classes	90%
End of second week of classes	80%
End of third week of classes	60%
End of fourth week of classes	40%
End of fifth week of classes	20%
After sixth week of classes	None

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.

General Requirements for Graduation

A student in the Associate of Arts program ranks as a sophomore at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00 at the beginning of his final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for the student in this program. He is required to make formal application for graduation during the fall registration in his final year.

A student in any other program ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination, offered during his junior year.

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chairmen are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during his final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with his major;
6. Meet all academic requirements within ten years from enrollment under a given catalog.
7. Receive a satisfactory Character Evaluation rating.
8. Receive a Christian service Evaluation of at least 2.00.
9. Have his account either paid in full or have made proper arrangements with the Business Manager for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the completion of the first full week of classes.

Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file an application available from the Director of Admissions. A new physical examination may be required before registration.

The enrollment deposit as outlined under Financial Information is required of all former students.

Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs of Fort Wayne Bible College are fully accepted, provided such courses are completed with a "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: a minimum of seven hours of Bible and/or Theology worked out for them by the chairman of their major department. qualify for a degree.

Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found under Department of Correspondence Studies. Courses transferred from other recognized correspondence schools will apply toward graduation if a grade of "C" or better is achieved. A limit of 32 credit hours of such work may be applied to one degree.

All work must be completed by April 1st in the year of graduation. Correspondence courses to be applied toward a degree must be approved by the Registrar and/or the department chairman.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

BIBLICAL STUDIES

DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

OBJECTIVES

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques and tools for effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop his Christian character; and 6) to give him the motivation for additional Bible study on both a personal and an academic basis.

The following are resumes of the special requirements for the three programs in the division.

1. ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal or who expect to pursue a major not offered at Fort Wayne Bible College.

Graduates of this program are accepted by certain colleges with Junior classification. In some instances specific courses must be taken as electives. Additional information is available from the Office of Registrar.

FIRST YEAR	HOURS	SECOND YEAR	HOURS		
OT 101 OT Survey	3	OT-NT	Electives	3	3
NT 102 NT Survey	3	TH 301 Bibliology, Theology	2	2	
CE 100 Intro to CE	3	TH 302 Angiology, Anthropology,	2	2	
MI 100 Christian Outreach	2	IS 200 Homology	2	2	
EN 131, 132 Eng Comp	3	PH 200 Chr Foundations	2	2	
SP 120 Speech Communication	3	SC	Electives	3	3
MU 120 Intro to Music	3	IS	Electives	2	2
PE 116 Orientation	1	EN	Lit Elective	2	2
IS 110 General Psych	1	MU or FA	Elective	2	2
PE	1		Electives		
Electives	4			15	15
	16	16			

2. BACHELOR OF ARTS

Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR	HOURS	THIRD YEAR	HOURS
OT 101 OT Survey	3	OT 223 Heb Books	3
OT 211 Bible Backgrounds	3	NT 301 I Corinthians	3
IS 102 NT Survey	3	NT 341, 342 NT Greek Exegesis	3 3*
NT 202 Life of Christ	2	OT-NT	Electives
IS 101 Intro to CE	3	TH 403 Christianity, Pneumatology	2
IS 109 Christian Outreach	3	TH 404 Soteriology, Ecclesiology,	2
EN 151, 152 Eng Comp	3	Ecology	2
SP 150 Speech Communication	3	PH 200 Foundations	2
MU 120 Intro to Music	2	SC 313 Physical Science	4
PE 116 Orientation	1	SC 314 Biology	4
PE 170 General Psychology	1	Electives	2
	—		—
	16		16
SECOND YEAR	HOURS	FOURTH YEAR	HOURS
OT 221 Pentateuch	3	NT 423 Gen & Revelation	3
OT 222 Acts	3	NT 431 Romans	3
IS 201 Intro NT Greek	4	OT-NT	Electives
IS 202 Bibliology, Theology	4	TH 403 Pneumatology	2
TH 302 Angiology, Anthropology	2	IS	Lit Elective
IS 203 Homology	2	EN	Soc Studies Elective
SC 230 Prin/Math Teaching	3		Electives
IS 271, 272	3		7
PE	1		16
Electives	—		—
	—		—
	16		16

*NT 342 counts toward meeting the Bible program on this program.

*NT 342 counts toward meeting the Bible program on this program.

3. BACHELOR OF SCIENCE

Major in Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT 221	Pentateuch	3
OT 102	Bible Backgrounds	3	NT 224	Acts	3
IS 102	NT Survey	2	TH 301	Bibliology, Theology	2
NT 222	Lit of Christian Church	2	TH 302	Angiology, Anthropology	2
CE 100	Intra-Ce Course	3		Hermeneutics	2
PH 231	Speech Communication	2	PH 231	Stat/Interpretation	2
EN 150, 151, 152	Eng Comp	3	PH 232	Tools for Biol Inter	1
SP 120	Speech Communication	3	CE 230	Prin/Math Teaching	3
MU 120	Intro to Music	3	SS 271, 272	Hist West Cult	3
PE 116	Orientation	1	PE	Electives	2
IS 110	General Psych	1			3
PE 170	Physical Ed	1			16
PE		16			16
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT 223	Heb Books	3	NT 423	Gen R Revelation	3
NT 224	I Corinthians	3	NT 430	Romans	3
OT-NT	Electives	5	OT-NT	Electives	3
TH 403	Christianity, Pneumatology	2	TH 403	Pneumatology	2
TH 404	Christology, Ecclesiology	2	IS	Lit Elective	2
PH 200	Chr Foundations	2	EN	Electives	4
SC 303	Physical Science	3			—
SC 314	Biology	4			16
Electives		—			
		16			

4. ONE YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who wish a concentrated study of Bible or related subjects may work out a special program of studies with the Registrar or the department chairman in light of their special needs.

COURSE DESCRIPTIONS

Old Testament

OT 101—Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 211—Biblical Backgrounds. 2 hours

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214—Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the Biblical text.

OT 215—Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible Study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

OT 221—Pentateuch. 3 hours

A study of the first five books of the Bible, dealing with problems of authorship, date, and critical theories. Special attention is given the creation, the fall, and the flood. Jewish foundations, law, and history are treated through the Mosaic period.

OT 223—Historical Books. 3 hours

A study of Joshua through Esther with emphasis on Biblical history, geography, and chronology.

OT 312—Biblical Archaeology. 3 hours

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

OT 322—Poetical Books. 2 hours

A study of Hebrew poetry in the Old Testament with special attention given to Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. The historical setting is carefully considered.

OT 323—Major Prophets. 3 hours

An advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

OT 324—Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for Biblical and systematic theology.

OT 331—Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 451, 452—Introduction to Old Testament Hebrew.

2 hours each semester (offered on demand)

A study of the fundamentals of accidence and basic syntax of Biblical Hebrew. A translation of selected portions of the Hebrew Old Testament.

OT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament Biblical literature, with a written report.

New Testament Greek

NT 241, 242—Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342—New Testament Greek Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442—Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

English New Testament

NT 102—New Testament Survey. 3 hours

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201—Biblical Basis of Missions. 2 hours

A study of the missionary purposes and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the church.

NT 222—Life of Christ. 2 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224—General Epistles. 3 hours

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231—Matthew. 2 hours

An exegetical study of this gospel with an emphasis on the mastery of its contents, on the use of its message in evangelism in contemporary culture, and on its contribution to Biblical and systematic theology.

NT 233—Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234—Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322—Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331—John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333—Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

NT 334—1 Corinthians. 3 hours

A detailed exposition and study of 1 Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 352—New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421—Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 423—Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 434—Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 430—Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of doctrinal and ethical thought within the book.

NT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament Biblical literature with written report.

Biblical Theology**TH 260—Christian Philosophy. 2 hours**

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 361—Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God—His attributes and perfections, His names, and the Trinity; the works of God—His decrees and government.

TH 382—Angiology, Anthropology, Hamartiology. 2 hours

1) Angiology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463—Christology, Pneumatology. 2 hours

1) Christology: a study of the person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest, and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

TH 464—Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 466—Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class projects. (Prerequisite: TH 463.)

TH 460—Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of Biblical theology.

PROFESSIONAL STUDIES

CHRISTIAN EDUCATION

II. DIVISION OF PROFESSIONAL STUDIES A. DEPARTMENT OF CHRISTIAN EDUCATION

Wayne A. Widder, Chairman

Objectives

The Department of Christian Education is designed to prepare you to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help a student develop: 1) a personal philosophy of Christian education based on Scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with Biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication, and effective programming. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS**a. Major in Christian Education**

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS
NT 101	OT Survey	3	3	NT 241, 242	Intro to NT Greek	4 4
NT 102	NT Survey	3	3	OT-NT	Elective	3 2
OT-NT	Elective	3	3	CE 211	Mid/Past of CE	4 1
CE 100	Intro to CE	3	3	PE 110	Prin/Pract of Teaching	3 3
EN 131, 132	Eng Comp	3	3	AV Lab	Elective	1 1
MI 100	Christian Outreach	2	2	SS 271, 272	Hist of West Culture	3 3
BU 120	Intro to Bible	3	3	PE	Elective	— 3
PS 115	Orientation	1	1			
PS 170	General Psych	3	3			
SP 190	Speech Communications	3	3			
PE	Phys Ed	1	1			
	Elective	—	2			
		16	16			
THIRD YEAR		HOURS		FOURTH YEAR		HOURS
NT 341, 342	NT Greek Exegesis	3	3	NT 430	Romans	3 3
OT-NT	Elective	3	3	TH 463	Christology, Pneumatology	2 2
TH 361	Bibliology, Theology	2	2	TH 464	Soteriology, Ecclesiology	3 2
TH 382	Angiology, Anthropology, Hamartiology	3	3	CE 432	Eschatology	3 2
PE 323	Developmental Psych	2	2	CE 460	Research in CE	1 2
CE 352	Dev Ministry	4	4	EN	Pract Teach	3 2
SC 312	Physical Science	4	4	CE	Elective	4 5
SC 314	Biology	2	2	EN	Lib Elective	3 3
	Elective	—	3			
		17	15			— 16

* NT 342 counts toward meeting the Bible requirement on this program.

b. Composite Major in Christian Education/Missions

The degree of Bachelor of Arts with a composite major in Christian education and missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS		THIRD YEAR		HOURS
NT 101	OT Survey	3	3	NT 341, 342	NT Greek Exegesis	3 3
NT 102	NT Survey	3	3	TH 361	Bibliology, Theology	2 2
OT-NT	Elective	3	3	TH 382	Angiology, Anthropology, Hamartiology	3 2
CE 100	Intro to CE	3	3	CE 352	Dev Ministry	4 4
EN 131, 132	Eng Comp	3	3	PS 225	Dev Psych	3 3
MI 100	Christian Outreach	2	2	AM 261	Intro to Anthro	3 3
BU 120	Intro to Bible	3	3	SC 313	Physical Science	4 4
PS 115	Orientation	1	1	SC 314	Biology	2 2
PS 170	General Psych	3	3	SS 472	Sociology	3 3
SP 190	Speech Communications	3	3	PE	Elective	2 3
PE	Phys Ed	1	1			
	Elective	—	2			
		16	16			17 16
SECOND YEAR		HOURS		FOURTH YEAR		HOURS
NT 241, 242	Intro to NT Greek	4 4	4	NT 430	Romans	3 3
OT-NT	Elective	3 2	2	TH 463	Christology, Pneumatology	2 2
CE 211	Mid/Past of CE	4 1	1	TH 464	Soteriology, Ecclesiology	3 2
CE 232	Prin/Pract of Teaching	3 3	3	CE 432	Eschatology	3 2
CE 242	AV Lab	1 1	1	CE 460	Research in CE	1 1
MI 242	Hist of Miss	3 3	3	AN 471	Linguistics	3 3
SS 271, 272	Hist of West Culture	3 3	3	MI 331	Microbiology	3 3
PE	Phys Ed	1 1	1	MI 432	Miss Seminars	3 3
		15	15	EN	Lib Elective	2 4
						— 16

* NT 342 counts toward meeting the Bible requirement on this program.

2. BACHELOR OF SCIENCE**a. Major in Christian Education**

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

See requirements next page

FIRST YEAR			SECOND YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	CE 211	Heb/Phil of CE	3
OT-NT	Elective	3	CE 232	Phil/Heb of Teaching	3
CE 100	Intro to CE	3	CE 242	AV Lab	1
EN 131, 132	Eng Comp	3	SS 271, 272	Hist of West Culture	1
CE 100	Christian Outreach	2	PE	Phys Ed	5
MU 120	Intro to Music	2		Electives	18
PS 116	Orientation	1			
PS 139	General Psych	3			
SP 130	Speech Communication	3			
PE	Phys Ed	2			
	Elective	18			
		16			

b. Composite Major in Christian Education/Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR			THIRD YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	TH 381	Bibliology, Theology	3
OT-NT	Elective	3	TH 382	Angiology, Anthropology,	2
CE 100	Intro to CE	3		Humanology	2
EN 131, 132	Eng Comp	3	CE 362	Our Ministry	3
MU 100	Christian Outreach	2	PS 226	Care of Youth	3
MU 120	Intro to Music	2	AN 381	Intro to Anthro	3
PS 116	Orientation	1	SC 313	Physical Science	4
PS 139	General Psych	3	CE 314	Biology	3
SP 130	Speech Communication	3	SS 472	Sociology	3
PE	Phys Ed	2			
	Elective	18			
		16			

SECOND YEAR			FOURTH YEAR		
OT-NT	Electives	3	NT 430	Romance	3
CE 211	Heb/Phil of CE	4	TH 403	Christianity, Pneumatology,	2
CE 232	Phil/Heb of Teaching	3	TH 464	Soteriology, Ecclesiology,	3
CE 242	AV Lab	1		Ethnology	2
MU 242	Hist of Music	3	CE 433	Org/Adm	3
MU 353	Musiology	3	CE 400	Research in CE	3
PE	Phys Ed	2	AN 421	Linguistics	3
	Elective	16	EN 430	Minor Seminar	3
		16		Electives	18

c. Composite Major in Christian Education/Music

This composite major is designed for the student preparing for a joint ministry in the local church, both in Christian education and music. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			THIRD YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	TH 381	Bibliology, Theology	3
OT-NT	Elective	3	TH 382	Angiology, Anthropology,	2
CE 100	Intro to CE	3		Humanology	2
EN 131, 132	Eng Comp	3	CE 320	Dance Psych	3
PS 116	Orientation	1	MU 343	Org/Adm	3
PS 139	General Psych	3	MU 343	Org/Adm	3
MU 100	Christian Outreach	2	SC 314	Physical Science	4
MU 120	Intro to Music	2	CE 314	Biology	3
MU 112	Theory Fundamentals	3		Applied	1
PS 130	Speech Communication	3		Electives	16
PE	Phys Ed	2			
		16			

SECOND YEAR			FOURTH YEAR		
OT-NT	Electives	3	NT 430	Romance	3
CE 211	Heb/Phil of CE	4	OT-NT	Electives	3
CE 232	Phil/Heb of Teaching	3	TH 403	Christianity, Pneumatology,	2
CE 242	AV Lab	1	TH 464	Soteriology, Ecclesiology,	3
MU 211	Theory	4		Ethnology	2
MU 231, 232	Music in Church	2	CE 433	Org/Adm	3
SS 271, 272	Hist of West Culture	3	CE 400	Research in CE	3
PE	Phys Ed	2		Applied	1
	Elective	16		Electives	16

* All CE Music majors must participate in at least one performing organization for a minimum of 4 semesters unless excused by special permission.

COURSE DESCRIPTIONS

CE 100—Introduction to Christian Education. 3 hours either semester

The survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite: to all other courses in Christian education. (Required of all students.)

CORE COURSES

CE 211—History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences and culminating in the development of a personal Biblical philosophy of Christian education with an application to current problems.

CE 232—Principles and Methods of Teaching. 4 hours

A study of basic principles of effective Bible study and teaching, examining effective techniques of communication. Lab study in techniques of production and utilization of audio visual resources. (Open only to CE majors. Prerequisite: CE 211.)

CE 352—Developmental Ministry. 4 hours

A study of ways to minister effectively to all age groups within the church and to structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping the various age groups with their needs. (Prerequisite: PS 225.)

CE 433—Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors and minors: minimum of 3 Christian education core courses. All Christian education majors and minors are also required to take 1 hour of CE 480 concurrently with CE-433.)

The following course must be taken by those in four year Christian education programs for CE core course credit.

PS 225 Developmental Psychology. 3 hours

ELECTIVE COURSES

CE 231—Bible Teaching Techniques. 3 hours

A course designed for non-CE majors. It has the student consider the basic principles and methods of CE. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 344—The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church. (Offered on alternate years.)

CE 358—Subculture Ministry. 2 hours

An introduction to the basic principles of communication and the personal understanding necessary to effectively minister to minority culture.

CE 391—Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include Summer Camping, Outdoor Education, Retreats and Family Camping.

CE 392—Camp Administration. 3 hours

A study of the role of Camp Administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Offered on alternate years. Prerequisite: CE 391.)

CE 393—Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 394—Wilderness Camping. 2 hours

A wilderness experience to teach skills of wilderness living, deeper self-insight, and skills of ministry in a wilderness context.

CE 395—Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 434—Church Management. 2 hours

A study of the functions and skills of good management, relative to the optimum utilization of the human and material resources of the church. (Prerequisite: CE 433)

CE 455—Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged and actual counseling situations are required. The class is limited to fifteen students. (Prerequisite: PS 225.)

CE 480—Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 484—Contemporary Christian Educational Literature. 2 hours

Discussion and evaluation of selected recent writings with significant bearing on Christian educational philosophy. Available to students having completed 60 or more hours. (Prerequisites: CE 100, CE 211, and one other CE course.)

CE 490—Supervised Field Work. 2 hours

A practicum in the local church ministry in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)

CE 491—Practice Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training.

CE 498—Christian Education Field Study. 8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and GE Department Chairman. Those going into Christian Education professionally must take this course. (Options: CE 496 — 6 hours. CE 494 — 4 hours.)

The following courses may be taken for Christian education credit:

MU 132 Ministry of Music	2 hours
MU 435, 436 Contemporary Church Music	2 hours each semester
PM 342 Counseling	2 hours
PM 453 Worship and Evangelism	2 hours
SP 270 Drama Laboratory	1 hour
SP 280 Religious Drama	2 hours
SP 356 Discussion and Group Leadership	3 hours
SS 216 Marriage and Family	3 hours

MISSIONS • MISSIONARY NURSING

Departments and Courses . . . continued next page

B. DEPARTMENT OF MISSIONS

Daryl W. Carmel, *Chairman*

Objectives

The objectives of this department are: 1) to aid the student in developing a theology of missions; 2) to acquaint him with the history and methods of church planting and growth; 3) to provide an orientation which will give him an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help him develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between the missionary and his church, his mission group, and the people whom he serves and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students who anticipate seminary study are urged to choose electives in philosophy and social science. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS	THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT 101	OT Survey	3	NT 342	NT Greek*	3	TH 361	Theology	3	TH 430	Romans	3
OT 102	NT Survey	3	PH 151	Intro to Phil	2	TH 362	Biblical Theology	3	TH 431	1st Cor.	3
CE 100	Intro to CE	3	CE 231	Bible Teaching Techniques	3	MI 301	Hammerology	3	TH 432	2nd Cor.	3
EN 131, 132	Eng Comp	3	AN 242	Hist of Miss	3	MI 302	Hammerology	3	TH 433	Galatians	3
MS 120	Speech Communication	3	AN 381	Intro to Anthro	3	MI 303	Hammerology	3	TH 434	Ephesians	3
MS 120	Intro to Music	2	SS 271, 272	Hist of West Culture	3	MI 304	Hammerology	3	TH 435	Philippians	3
PS 115	Orientation	1	PE	Phys Ed	1	MI 305	Hammerology	3	TH 436	Colossians	3
PS 170	General Psych	3				MI 306	Hammerology	3	TH 437	1st Thm	3
PE	Phys Ed	1				MI 307	Hammerology	3	TH 438	2nd Thm	3
	Elective	—				MI 308	Hammerology	3	TH 439	Hebrews	3
		16				MI 309	Hammerology	3	TH 440	James	3
		16				MI 310	Hammerology	3	TH 441	1st Pet	3
						MI 311	Hammerology	3	TH 442	2nd Pet	3
						MI 312	Hammerology	3	TH 443	Jude	3
						MI 313	Hammerology	3	TH 444	Revelation	3
						MI 314	Hammerology	3	TH 445	Elective	3
						MI 315	Hammerology	3	TH 446	Elective	3
						MI 316	Hammerology	3	TH 447	Elective	3
						MI 317	Hammerology	3	TH 448	Elective	3
						MI 318	Hammerology	3	TH 449	Elective	3
						MI 319	Hammerology	3	TH 450	Elective	3
						MI 320	Hammerology	3	TH 451	Elective	3
						MI 321	Hammerology	3	TH 452	Elective	3
						MI 322	Hammerology	3	TH 453	Elective	3
						MI 323	Hammerology	3	TH 454	Elective	3
						MI 324	Hammerology	3	TH 455	Elective	3
						MI 325	Hammerology	3	TH 456	Elective	3
						MI 326	Hammerology	3	TH 457	Elective	3
						MI 327	Hammerology	3	TH 458	Elective	3
						MI 328	Hammerology	3	TH 459	Elective	3
						MI 329	Hammerology	3	TH 460	Elective	3
						MI 330	Hammerology	3	TH 461	Elective	3
						MI 331	Hammerology	3	TH 462	Elective	3
						MI 332	Hammerology	3	TH 463	Elective	3
						MI 333	Hammerology	3	TH 464	Elective	3
						MI 334	Hammerology	3	TH 465	Elective	3
						MI 335	Hammerology	3	TH 466	Elective	3
						MI 336	Hammerology	3	TH 467	Elective	3
						MI 337	Hammerology	3	TH 468	Elective	3
						MI 338	Hammerology	3	TH 469	Elective	3
						MI 339	Hammerology	3	TH 470	Elective	3
						MI 340	Hammerology	3	TH 471	Elective	3
						MI 341	Hammerology	3	TH 472	Elective	3
						MI 342	Hammerology	3	TH 473	Elective	3
						MI 343	Hammerology	3	TH 474	Elective	3
						MI 344	Hammerology	3	TH 475	Elective	3
						MI 345	Hammerology	3	TH 476	Elective	3
						MI 346	Hammerology	3	TH 477	Elective	3
						MI 347	Hammerology	3	TH 478	Elective	3
						MI 348	Hammerology	3	TH 479	Elective	3
						MI 349	Hammerology	3	TH 480	Elective	3
						MI 350	Hammerology	3	TH 481	Elective	3
						MI 351	Hammerology	3	TH 482	Elective	3
						MI 352	Hammerology	3	TH 483	Elective	3
						MI 353	Hammerology	3	TH 484	Elective	3
						MI 354	Hammerology	3	TH 485	Elective	3
						MI 355	Hammerology	3	TH 486	Elective	3
						MI 356	Hammerology	3	TH 487	Elective	3
						MI 357	Hammerology	3	TH 488	Elective	3
						MI 358	Hammerology	3	TH 489	Elective	3
						MI 359	Hammerology	3	TH 490	Elective	3
						MI 360	Hammerology	3	TH 491	Elective	3
						MI 361	Hammerology	3	TH 492	Elective	3
						MI 362	Hammerology	3	TH 493	Elective	3
						MI 363	Hammerology	3	TH 494	Elective	3
						MI 364	Hammerology	3	TH 495	Elective	3
						MI 365	Hammerology	3	TH 496	Elective	3
						MI 366	Hammerology	3	TH 497	Elective	3
						MI 367	Hammerology	3	TH 498	Elective	3
						MI 368	Hammerology	3	TH 499	Elective	3
						MI 369	Hammerology	3	TH 500	Elective	3
						MI 370	Hammerology	3	TH 501	Elective	3
						MI 371	Hammerology	3	TH 502	Elective	3
						MI 372	Hammerology	3	TH 503	Elective	3
						MI 373	Hammerology	3	TH 504	Elective	3
						MI 374	Hammerology	3	TH 505	Elective	3
						MI 375	Hammerology	3	TH 506	Elective	3
						MI 376	Hammerology	3	TH 507	Elective	3
						MI 377	Hammerology	3	TH 508	Elective	3
						MI 378	Hammerology	3	TH 509	Elective	3
						MI 379	Hammerology	3	TH 510	Elective	3
						MI 380	Hammerology	3	TH 511	Elective	3
						MI 381	Hammerology	3	TH 512	Elective	3
						MI 382	Hammerology	3	TH 513	Elective	3
						MI 383	Hammerology	3	TH 514	Elective	3
						MI 384	Hammerology	3	TH 515	Elective	3
						MI 385	Hammerology	3	TH 516	Elective	3
						MI 386	Hammerology	3	TH 517	Elective	3
						MI 387	Hammerology	3	TH 518	Elective	3
						MI 388	Hammerology	3	TH 519	Elective	3
						MI 389	Hammerology	3	TH 520	Elective	3
						MI 390	Hammerology	3	TH 521	Elective	3
						MI 391	Hammerology	3	TH 522	Elective	3
						MI 392	Hammerology	3	TH 523	Elective	3
						MI 393	Hammerology	3	TH 524	Elective	3
						MI 394	Hammerology	3	TH 525	Elective	3
						MI 395	Hammerology	3	TH 526	Elective	3
						MI 396	Hammerology	3	TH 527	Elective	3
						MI 397	Hammerology	3	TH 528	Elective	3
						MI 398	Hammerology	3	TH 529	Elective	3
						MI 399	Hammerology	3	TH 530	Elective	3
						MI 400	Hammerology	3	TH 531	Elective	3
						MI 401	Hammerology	3	TH 532	Elective	3
						MI 402	Hammerology	3	TH 533	Elective	3
						MI 403	Hammerology	3	TH 534	Elective	3
						MI 404	Hammerology	3	TH 535	Elective	3
						MI 405	Hammerology	3	TH 536	Elective	3
						MI 406	Hammerology	3	TH 537	Elective	3
						MI 407	Hammerology	3	TH 538	Elective	3
						MI 408	Hammerology	3	TH 539	Elective	3
						MI 409	Hammerology	3	TH 540	Elective	3
						MI 410	Hammerology	3	TH 541	Elective	3
						MI 411	Hammerology	3	TH 542	Elective	3
						MI 412	Hammerology	3	TH 543	Elective	3
						MI 413	Hammerology	3	TH 544	Elective	3
						MI 414	Hammerology	3	TH 545	Elective	3
						MI 415	Hammerology	3	TH 546	Elective	3
						MI 416	Hammerology	3	TH 547	Elective	3
						MI 417	Hammerology	3	TH 548	Elective	3
						MI 418	Hammerology	3	TH 549	Elective	3
						MI 419	Hammerology	3	TH 550	Elective	3
						MI 420	Hammerology	3	TH 551	Elective	3
						MI 421	Hammerology	3	TH 552	Elective	3
						MI 422	Hammerology	3	TH 553	Elective	3
						MI 423	Hammerology	3	TH 554	Elective	3
						MI 424	Hammerology	3	TH 555	Elective	3
						MI 425	Hammerology	3	TH 556	Elective	3
						MI 426	Hammerology	3	TH 557	Elective	3
						MI 427	Hammerology	3	TH 558	Elective	3
						MI 428	Hammerology	3	TH 559	Elective	3
						MI 429	Hammerology	3	TH 560	Elective	3
						MI 430	Hammerology	3	TH 561	Elective	3
						MI 431	Hammerology	3	TH 562	Elective	3
						MI 432	Hammerology	3	TH 563	Elective	3
						MI 433	Hammerology	3	TH 564	Elective	3
						MI 434	Hammerology	3	TH 565	Elective	3
						MI 435	Hammerology	3	TH 566	Elective	3
						MI 436	Hammerology	3	TH 567	Elective	3
						MI 437	Hammerology	3	TH 568	Elective	3
						MI 438	Hammerology	3	TH 569	Elective	3
						MI 439	Hammerology	3	TH 570	Elective	3
						MI 440	Hammerology	3	TH 571	Elective	3
						MI 441	Hammerology	3	TH 572	Elective	3
						MI 442	Hammerology	3	TH 573	Elective	3
						MI 443	Hammerology	3	TH 574	Elective	3
						MI 444	Hammerology	3	TH 575	Elective	3
						MI 445	Hammerology	3	TH 576	Elective	3
						MI 446	Hammerology	3	TH 577	Elective	3

AN 381—Religion in Culture. 2 hours

Investigation of primitive philosophies and practices of religion — witchcraft, magic, mana, tabu, etc.; functions of religion.

AN 382—World Religions. 3 hours

Comparison of philosophies and practices of the main religious systems of the world.

AN 471—Introduction to Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

The following courses may be taken for Missions credit.

NT 201 Biblical Basis of Missions

SS 383 Communist Theory and Practice

2 hours

2 hours

PASTORAL MINISTRIES

C. DEPARTMENT OF PASTORAL MINISTRIES

Robert C. Strubhar, Chairman

Objectives

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for effective pastoral ministries; 4) to acquaint the student with his contemporary world as the setting for his ministries; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen. The following are resumes of the special requirements for the various programs in the department.

BACHELOR OF ARTS**a. Major in Pastoral Ministries**

The degree of Bachelor of Arts with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR		SECOND YEAR	
DT 101	DT Survey	DT 101	DT Survey
NT 102	NT Survey	NT 201	NT Survey
CE 100	Intro to CE	CE 201	Intro to NT
PH 151	Intro to Phil	PH 201	Intro to NT
MI 100	Christian Outreach	MI 201	Intro to NT
SP 131, 132	Eng Comp	SP 201	Intro to NT
SC 314	Physical Science	SC 201	Intro to NT
PE 110	General Psych	PE 201	Intro to NT
PE 110	Phys Ed	PE 201	Intro to NT

THIRD YEAR		FOURTH YEAR	
DT 101	DT Survey	DT 101	DT Survey
NT 201	NT Survey	NT 401	NT Survey
CE 201	Intro to CE	CE 401	Intro to NT
PH 201	Intro to Phil	PH 401	Intro to NT
MI 201	Christian Outreach	MI 401	Intro to NT
SP 201	Eng Comp	SP 401	Intro to NT
SC 314	Physical Science	SC 401	Intro to NT
PE 201	General Psych	PE 401	Intro to NT
PE 201	Phys Ed	PE 401	Intro to NT

b. Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon satisfactory completion of 128 hours of academic work, distributed as follows:

FIRST YEAR		SECOND YEAR	
DT 101	DT Survey	DT 101	DT Survey
NT 102	NT Survey	NT 201	Intro to NT
CE 100	Intro to CE	CE 201	Intro to NT
PH 151	Intro to Phil	PH 201	Intro to NT
MI 100	Christian Outreach	MI 201	Intro to NT
SP 131, 132	Eng Comp	SP 201	Intro to NT
SC 314	Physical Science	SC 201	Intro to NT
PE 110	General Psych	PE 201	Intro to NT
PE 110	Phys Ed	PE 201	Intro to NT

THIRD YEAR		FOURTH YEAR	
DT 101	DT Survey	DT 101	DT Survey
NT 201	NT Survey	NT 401	NT Survey
CE 201	Intro to CE	CE 401	Intro to NT
PH 201	Intro to Phil	PH 401	Intro to NT
MI 201	Christian Outreach	MI 401	Intro to NT
SP 201	Eng Comp	SP 401	Intro to NT
SC 314	Physical Science	SC 401	Intro to NT
PE 201	General Psych	PE 401	Intro to NT
PE 201	Phys Ed	PE 401	Intro to NT

* OT 214 Bib Intro is recommended

It should be noted that this course includes 24 hours in social science and 10 hours in philosophy.

2. BACHELOR OF SCIENCE**a. Major in Pastoral Ministries**

The degree of Bachelor of Science with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

See requirements next column

Course Descriptions**PM 211—Biblical Interpretation. 2 hours**

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

PM 232—Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231.)

PM 312—Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331—Homiletics. 3 hours

Principles of the preparation and delivery of sermons. Actual sermon construction and delivery is a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PM 231.)

PM 332—Expository Preaching. 2 hours

Continuation of PM 331 with specific concentration on Biblical exposition. Sermons are prepared and presented in class. A study is made of expository literature and sermons. (Prerequisite: PM 331.)

PM 342—Counseling. 2 hours

A general introduction to ethical, personal, marital and pre-marital counseling for students anticipating church leadership.

PM 404—Denominational History. hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453—Worship and Evangelism. 2 hours

A study of Biblical, historical, and practiced bases of worship and evangelism and the correlation between the two.

PM 480—Directed Reading and Research. hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492—Pastoral Field Work. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses may be taken for pastoral ministries credit.

CE 231 Bible Teaching Techniques	3 hours
CE 352 Developmental Ministries	4 hours
CE 433 Organization and Administration	3 hours
CE 484 Contemporary Christian Educational Literature	2 hours
EN 323 Journalism	3 hours
MI 331 Missionary Principles and Practices	3 hours
MU 132 Ministry of Music	2 hours
PH 212 Christian Apologetics	2 hours
SP 356 Discussion and Group Leadership	3 hours
SS 216 Marriage and Family	3 hours
SS 411, 412 Church History	3 hours each semester

TEACHER EDUCATION

D. DEPARTMENT OF TEACHER EDUCATION

Ted D. Nickel, Chairman

PURPOSE

The department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a positively Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of

Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clear conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.

1. BACHELOR OF SCIENCE

a. Major in Elementary Education

This program consists of 141 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 32 hours in professional education; 15 hours in science; 15 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 9 hours in mathematics; and 15 hours of other requirements. An additional 30 hours in Bible and Theology are necessary to meet the program requirements of Fort Wayne Bible College.

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	TH 201	Elective	2
TH 102	NT Survey	3	ED 201	Biblical Basis of Missions	2
TH 203	Christian Phil.	2	ED 250	AV in Ed.	2
EN 131, 132	Eng Comp	3	SS 271, 272	Hist. of West. Cult	3
SP 130	Spanish	2	PE 260	Rec. Supervision	3
MU 120	Intro to Music	1	FA 272	Intro to Art	2
PS 115	Orientation	1	PS 225	Devel. Psych	3
SC 314	General Psych	3	ED 257	Teaching Lang. Arts	3
CE 100	Intro to C.E.	2	ED 280	Child Lit.	3
MI 100	Chr. Discr.	2	ED 292	Field Work Experience	1
ED 152	Intro to Ed.	1	MA 301, 302	Basic Math	2
PE	Elective	—			16
		18			17
Post Session			Post Session Bible Elective		3
SC 225	Hist/Phil of Science	2			3
TOTAL 34			TOTAL 38		
THIRD YEAR		HOURS	FOURTH YEAR (Professional Sem.)		HOURS
TH 201	Bible Elective	2	ED 455	Teaching Elementary Math	2
TH 303	Christ., Peace, Angeli, Anthro., Harm	2	ED 456	Handwriting (Conn.)	1
TH 344	Wash for Children	2	ED 425	El. Sch. & So. St.	3
ME 447	Account. for Children's Music	1	ED 242	Early Childhood Ed. (Elav)	(3)
SC 313	Phys. Science	4	ED 490	Student Teaching	8
SC 314	Bio. Science	4	NT 303	Remans	3
CE 495	Anal. & Physiology	2	TH 404	Soc. Sci., Econ., Each	2
SC 115	Modern Algebra	3	CE 418	Phys. Chem. & Ecology	3
ED 302	Phil of Ed.	3	EN 418	Lit. Elective	3
ED 357	Teaching Reading	3	SS 472	Princ. of Sociology	3
ED 358	Connective Reading	3			14
		17			10
Post Session			TOTAL 30		
ED 405	El. Arts & Crafts	3			
Correspondence			TOTAL 30		
SS 301, 302	U.S. History	3			
TOTAL 41					

b. Composite Major in Elementary Education/Missions

This program consists of 155 semester hours which include the same requirements as the major in Elementary Education. It provides for a missions minor of 15 semester hours. If the student plans to teach on the mission field, he should consult with a mission board for advice concerning required courses in missions and languages. The following is the distribution of courses on the program:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	TH 201	Biblical Basis of Missions	2
TH 102	NT Survey	3	ED 250	AV in Ed.	2
TH 203	Christian Phil.	2	SS 271, 272	Hist. of West. Cult	3
EN 131, 132	Eng Comp	3	PE 260	Rec. Sup.	3
SP 130	Spanish	2	FA 272	Intro. to Art	2
MU 120	Intro to Music	1	PS 225	Devel. Psych	3
PS 115	Orientation	1	ED 257	Teaching Lang. Arts	3
SC 314	General Psych	3	ED 280	Child Lit.	3
CE 100	Intro to C.E.	2	MI 242	Hist. of Nations	3
MI 100	Chr. Discr.	2	ED 292	Field Work Experience	1
ED 152	Intro to Ed.	1	MA 301, 302	Basic Math	2
PE	Elective	—			16
		18			17
Post Session			Post Session (Bible Elect.)		3
SC 225	Hist/Phil of Science	2			3
TOTAL 34 Hours			TOTAL 39 Hours		
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
TH 201	Bible Elect.	2	MI	Missions Elect.	2
TH 303	Christ., Peace, Angeli, Anthro., Harm.	2			17
TH 344	Wash for Children	2			
SC 313	Phys. Science	4	Post Session I	El. Arts, Crafts	3
SC 314	Bio. Science	4	Post Session II	U.S. History	3
CE 495	Anal. & Physiology	2	SS 201	U.S. History	3
ED 302	Phil of Ed.	3	Correspondence		3
ED 357	Teaching of Read.	3	SS 302	U.S. Hist.	3
ED 358	Conn. Reading	3			3
AN 381	Intro to Cult. Anthropology	3			3
AN 382	Comp. Religions	3			3
		18			14
TOTAL 30 Hours			TOTAL 41 Hours		
FOURTH YEAR		HOURS	FIFTH YEAR (Professional Sem.)		HOURS
TH 201	Bible Elective	2	ED 455	Teaching Elementary Math	2
TH 303	Christ., Peace, Angeli, Anthro., Harm.	2	ED 456	Handwriting (Conn.)	1
TH 344	Wash for Children	2	ED 242	Early Childhood Ed. (Elav)	(3)
TH 404	Soc. Sci., Econ., Each	2	ED 425	El. Sch. & So. St.	3
SC 313	Phys. Science	4	ED 490	Student Teaching	8
SC 314	Bio. Science	4			14
CE 495	Anal. & Physiology	2			
ED 302	Phil of Ed.	3			
ED 357	Teaching of Read.	3			
ED 358	Conn. Reading	3			
AN 381	Intro to Cult. Anthropology	3			
AN 382	Comp. Religions	3			
		18			
TOTAL 30 Hours					

2. BACHELOR OF MUSIC EDUCATION

This degree is described under the Department of Music.

MUSIC • MUSIC EDUCATION

E. DEPARTMENT OF MUSIC

Jay D. Platte, Chairman

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

Objectives

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to guide all students into exercising good aesthetic judgment;
3. to prepare students for various ministries in church music, evangelism, and youth work;
4. to prepare students to teach music privately and in the public or private

Professional Education

ED 152—Introduction to Education. 3 hours

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching, to orient prospective teacher.

ED 250—Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 302—Philosophy of Education. 3 hours

The application of the principles of philosophy to the field of education and Christian education.

Elementary Education

ED 202—Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary and secondary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

ED 242—Early Childhood Education. 3 hours

A study of the basic instructional procedures used in early childhood education with special emphasis upon kindergarten and nursery school. The student will also observe and participate in classroom situations.

ED 257—Teaching of Language Arts. 3 hours

A study of the curriculum, methods, and activities used in various forms of oral and written communication as applied to the various age levels.

ED 260—Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary material. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 357—Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with current approaches and methodology in teaching reading. Attention is given to readiness, word recognition and analysis, comprehension, and classroom organization.

ED 358—Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes methods in helping children with reading problems, classroom diagnosis and techniques, and practical experience in aiding children with reading difficulties. (Prerequisite: ED 357.)

ED 405—Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. It is adapted to various age levels in the elementary school classroom and summer church camps.

ED 420—Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425—Elementary School Science and Social Studies. 3 hours

A course in methods; curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the videotape recorder.

ED 455—Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents the most approved method of teaching mathematics in the elementary grades.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.

Secondary Education

ME 440—Practicum in Secondary School Music. 2 hours (Education)

A special project course in which students may pursue an area of special interest in secondary school such as marching band, musical drama, general music, etc. Areas of related study would be expected. (Prerequisite: ME 442.)

ME 442—Secondary School Music. 2 hours (Education)

A study of the scope of music in the secondary school system including historical development, purpose, and nature of teaching task, methods, and materials for teaching general music and performing groups in junior and senior high schools.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and the private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.

schools on the elementary and secondary levels;

5. to encourage creative writing and interpretive performing; and
6. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Requirements

Fields of Concentration. Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, and music-Christian education. An evaluation in an applied performance area is required at the end of each semester.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. A proficiency test administered by the music faculty can be taken by each music major some time before the end of the first semester of his senior year, or the student may elect four semesters of functional piano in place of the proficiency exam. A minimum grade of C is required.

Because of the need for accompanying experience all students in the fields of piano and organ may be required to serve as accompanist for certain musical groups or soloists.

Ensemble Requirements. All music majors must participate in at least one performing organization each semester unless excused by the music department.

Recitals. Those students with concentrations in applied music (Bachelor of Music) must present a short program in their junior year and a full recital in their senior year. Those students with concentrations in music education (Bachelor of Music Education) and music-Christian education (Bachelor of Science) are urged to give senior recitals in their applied area and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practica Requirements. Practica is essential to applied study. Although success is not necessarily determined by a set number of practice hours, the individual teacher will use this as one means for evaluation.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least one hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. A minimum of 2 lessons less than the total number of applied music lessons possible per semester is suggested to receive credit. Exceptions will be referred to the music faculty.

Resumes of the special requirements for the speech communication programs in the department follow.

Additional music may be recommended according to individual needs and abilities.

An Orientation Guide for Music Majors at Fort Wayne Bible College is available to all students interested in further studies in music. This "Guide" strives to answer everything you need to know, including more specific information regarding regulations and requirements, to comprehensively complete the Music degree program at Fort Wayne Bible College.

1. BACHELOR OF MUSIC

The Bachelor of Music degree is given for a four year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 126 hours is required, distributed as follows:

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
DT	Hours	DT	Hours	DT	Hours	DT	Hours
DT 101	DT Survey	DT 201	DT Survey	DT 301	DT Survey	DT 401	DT Survey
DT 102	MT Survey	DT 202	MT Survey	DT 302	MT Survey	DT 402	MT Survey
EN 100	Intro to CE	EN 200	Intro to CE	EN 300	Intro to CE	EN 400	Intro to CE
EN 101	Christian Outreach	EN 201	Christian Outreach	EN 301	Christian Outreach	EN 401	Christian Outreach
EN 102	Eng Comp	EN 202	Eng Comp	EN 302	Eng Comp	EN 402	Eng Comp
EN 103	Eng Comp	EN 203	Eng Comp	EN 303	Eng Comp	EN 403	Eng Comp
EN 104	Eng Comp	EN 204	Eng Comp	EN 304	Eng Comp	EN 404	Eng Comp
EN 105	Eng Comp	EN 205	Eng Comp	EN 305	Eng Comp	EN 405	Eng Comp
EN 106	Eng Comp	EN 206	Eng Comp	EN 306	Eng Comp	EN 406	Eng Comp
EN 107	Eng Comp	EN 207	Eng Comp	EN 307	Eng Comp	EN 407	Eng Comp
EN 108	Eng Comp	EN 208	Eng Comp	EN 308	Eng Comp	EN 408	Eng Comp
EN 109	Eng Comp	EN 209	Eng Comp	EN 309	Eng Comp	EN 409	Eng Comp
EN 110	Eng Comp	EN 210	Eng Comp	EN 310	Eng Comp	EN 410	Eng Comp
EN 111	Eng Comp	EN 211	Eng Comp	EN 311	Eng Comp	EN 411	Eng Comp
EN 112	Eng Comp	EN 212	Eng Comp	EN 312	Eng Comp	EN 412	Eng Comp
EN 113	Eng Comp	EN 213	Eng Comp	EN 313	Eng Comp	EN 413	Eng Comp
EN 114	Eng Comp	EN 214	Eng Comp	EN 314	Eng Comp	EN 414	Eng Comp
EN 115	Eng Comp	EN 215	Eng Comp	EN 315	Eng Comp	EN 415	Eng Comp
EN 116	Eng Comp	EN 216	Eng Comp	EN 316	Eng Comp	EN 416	Eng Comp
EN 117	Eng Comp	EN 217	Eng Comp	EN 317	Eng Comp	EN 417	Eng Comp
EN 118	Eng Comp	EN 218	Eng Comp	EN 318	Eng Comp	EN 418	Eng Comp
EN 119	Eng Comp	EN 219	Eng Comp	EN 319	Eng Comp	EN 419	Eng Comp
EN 120	Eng Comp	EN 220	Eng Comp	EN 320	Eng Comp	EN 420	Eng Comp
EN 121	Eng Comp	EN 221	Eng Comp	EN 321	Eng Comp	EN 421	Eng Comp
EN 122	Eng Comp	EN 222	Eng Comp	EN 322	Eng Comp	EN 422	Eng Comp
EN 123	Eng Comp	EN 223	Eng Comp	EN 323	Eng Comp	EN 423	Eng Comp
EN 124	Eng Comp	EN 224	Eng Comp	EN 324	Eng Comp	EN 424	Eng Comp
EN 125	Eng Comp	EN 225	Eng Comp	EN 325	Eng Comp	EN 425	Eng Comp
EN 126	Eng Comp	EN 226	Eng Comp	EN 326	Eng Comp	EN 426	Eng Comp
EN 127	Eng Comp	EN 227	Eng Comp	EN 327	Eng Comp	EN 427	Eng Comp
EN 128	Eng Comp	EN 228	Eng Comp	EN 328	Eng Comp	EN 428	Eng Comp
EN 129	Eng Comp	EN 229	Eng Comp	EN 329	Eng Comp	EN 429	Eng Comp
EN 130	Eng Comp	EN 230	Eng Comp	EN 330	Eng Comp	EN 430	Eng Comp
EN 131	Eng Comp	EN 231	Eng Comp	EN 331	Eng Comp	EN 431	Eng Comp
EN 132	Eng Comp	EN 232	Eng Comp	EN 332	Eng Comp	EN 432	Eng Comp
EN 133	Eng Comp	EN 233	Eng Comp	EN 333	Eng Comp	EN 433	Eng Comp
EN 134	Eng Comp	EN 234	Eng Comp	EN 334	Eng Comp	EN 434	Eng Comp
EN 135	Eng Comp	EN 235	Eng Comp	EN 335	Eng Comp	EN 435	Eng Comp
EN 136	Eng Comp	EN 236	Eng Comp	EN 336	Eng Comp	EN 436	Eng Comp
EN 137	Eng Comp	EN 237	Eng Comp	EN 337	Eng Comp	EN 437	Eng Comp
EN 138	Eng Comp	EN 238	Eng Comp	EN 338	Eng Comp	EN 438	Eng Comp
EN 139	Eng Comp	EN 239	Eng Comp	EN 339	Eng Comp	EN 439	Eng Comp
EN 140	Eng Comp	EN 240	Eng Comp	EN 340	Eng Comp	EN 440	Eng Comp
EN 141	Eng Comp	EN 241	Eng Comp	EN 341	Eng Comp	EN 441	Eng Comp
EN 142	Eng Comp	EN 242	Eng Comp	EN 342	Eng Comp	EN 442	Eng Comp
EN 143	Eng Comp	EN 243	Eng Comp	EN 343	Eng Comp	EN 443	Eng Comp
EN 144	Eng Comp	EN 244	Eng Comp	EN 344	Eng Comp	EN 444	Eng Comp
EN 145	Eng Comp	EN 245	Eng Comp	EN 345	Eng Comp	EN 445	Eng Comp
EN 146	Eng Comp	EN 246	Eng Comp	EN 346	Eng Comp	EN 446	Eng Comp
EN 147	Eng Comp	EN 247	Eng Comp	EN 347	Eng Comp	EN 447	Eng Comp
EN 148	Eng Comp	EN 248	Eng Comp	EN 348	Eng Comp	EN 448	Eng Comp
EN 149	Eng Comp	EN 249	Eng Comp	EN 349	Eng Comp	EN 449	Eng Comp
EN 150	Eng Comp	EN 250	Eng Comp	EN 350	Eng Comp	EN 450	Eng Comp
EN 151	Eng Comp	EN 251	Eng Comp	EN 351	Eng Comp	EN 451	Eng Comp
EN 152	Eng Comp	EN 252	Eng Comp	EN 352	Eng Comp	EN 452	Eng Comp
EN 153	Eng Comp	EN 253	Eng Comp	EN 353	Eng Comp	EN 453	Eng Comp
EN 154	Eng Comp	EN 254	Eng Comp	EN 354	Eng Comp	EN 454	Eng Comp
EN 155	Eng Comp	EN 255	Eng Comp	EN 355	Eng Comp	EN 455	Eng Comp
EN 156	Eng Comp	EN 256	Eng Comp	EN 356	Eng Comp	EN 456	Eng Comp
EN 157	Eng Comp	EN 257	Eng Comp	EN 357	Eng Comp	EN 457	Eng Comp
EN 158	Eng Comp	EN 258	Eng Comp	EN 358	Eng Comp	EN 458	Eng Comp
EN 159	Eng Comp	EN 259	Eng Comp	EN 359	Eng Comp	EN 459	Eng Comp
EN 160	Eng Comp	EN 260	Eng Comp	EN 360	Eng Comp	EN 460	Eng Comp
EN 161	Eng Comp	EN 261	Eng Comp	EN 361	Eng Comp	EN 461	Eng Comp
EN 162	Eng Comp	EN 262	Eng Comp	EN 362	Eng Comp	EN 462	Eng Comp
EN 163	Eng Comp	EN 263	Eng Comp	EN 363	Eng Comp	EN 463	Eng Comp
EN 164	Eng Comp	EN 264	Eng Comp	EN 364	Eng Comp	EN 464	Eng Comp
EN 165	Eng Comp	EN 265	Eng Comp	EN 365	Eng Comp	EN 465	Eng Comp
EN 166	Eng Comp	EN 266	Eng Comp	EN 366	Eng Comp	EN 466	Eng Comp
EN 167	Eng Comp	EN 267	Eng Comp	EN 367	Eng Comp	EN 467	Eng Comp
EN 168	Eng Comp	EN 268	Eng Comp	EN 368	Eng Comp	EN 468	Eng Comp
EN 169	Eng Comp	EN 269	Eng Comp	EN 369	Eng Comp	EN 469	Eng Comp
EN 170	Eng Comp	EN 270	Eng Comp	EN 370	Eng Comp	EN 470	Eng Comp
EN 171	Eng Comp	EN 271	Eng Comp	EN 371	Eng Comp	EN 471	Eng Comp
EN 172	Eng Comp	EN 272	Eng Comp	EN 372	Eng Comp	EN 472	Eng Comp
EN 173	Eng Comp	EN 273	Eng Comp	EN 373	Eng Comp	EN 473	Eng Comp
EN 174	Eng Comp	EN 274	Eng Comp	EN 374	Eng Comp	EN 474	Eng Comp
EN 175	Eng Comp	EN 275	Eng Comp	EN 375	Eng Comp	EN 475	Eng Comp
EN 176	Eng Comp	EN 276	Eng Comp	EN 376	Eng Comp	EN 476	Eng Comp
EN 177	Eng Comp	EN 277	Eng Comp	EN 377	Eng Comp	EN 477	Eng Comp
EN 178	Eng Comp	EN 278	Eng Comp	EN 378	Eng Comp	EN 478	Eng Comp
EN 179	Eng Comp	EN 279	Eng Comp	EN 379	Eng Comp	EN 479	Eng Comp
EN 180	Eng Comp	EN 280	Eng Comp	EN 380	Eng Comp	EN 480	Eng Comp
EN 181	Eng Comp	EN 281	Eng Comp	EN 381	Eng Comp	EN 481	Eng Comp
EN 182	Eng Comp	EN 282	Eng Comp	EN 382	Eng Comp	EN 482	Eng Comp
EN 183	Eng Comp	EN 283	Eng Comp	EN 383	Eng Comp	EN 483	Eng Comp
EN 184	Eng Comp	EN 284	Eng Comp	EN 384	Eng Comp	EN 484	Eng Comp
EN 185	Eng Comp	EN 285	Eng Comp	EN 385	Eng Comp	EN 485	Eng Comp
EN 186	Eng Comp	EN 286	Eng Comp	EN 386	Eng Comp	EN 486	Eng Comp
EN 187	Eng Comp	EN 287	Eng Comp	EN 387	Eng Comp	EN 487	Eng Comp
EN 188	Eng Comp	EN 288	Eng Comp	EN 388	Eng Comp	EN 488	Eng Comp
EN 189	Eng Comp	EN 289	Eng Comp	EN 389	Eng Comp	EN 489	Eng Comp
EN 190	Eng Comp	EN 290	Eng Comp	EN 390	Eng Comp	EN 490	Eng Comp
EN 191	Eng Comp	EN 291	Eng Comp	EN 391	Eng Comp	EN 491	Eng Comp
EN 192	Eng Comp	EN 292	Eng Comp	EN 392	Eng Comp	EN 492	Eng Comp
EN 193	Eng Comp	EN 293	Eng Comp	EN 393	Eng Comp	EN 493	Eng Comp
EN 194	Eng Comp	EN 294	Eng Comp	EN 394	Eng Comp	EN 494	Eng Comp
EN 195	Eng Comp	EN 295	Eng Comp	EN 395	Eng Comp	EN 495	Eng Comp
EN 196	Eng Comp	EN 296	Eng Comp	EN 396	Eng Comp	EN 496	Eng Comp
EN 197	Eng Comp	EN 297	Eng Comp	EN 397	Eng Comp	EN 497	Eng Comp
EN 198	Eng Comp	EN 298	Eng Comp	EN 398	Eng Comp	EN 498	Eng Comp
EN 199	Eng Comp	EN 299	Eng Comp	EN 399	Eng Comp	EN 499	Eng Comp
EN 200	Eng Comp	EN 300	Eng Comp	EN 400	Eng Comp	EN 500	Eng Comp

A total of 150 hours* is required for the concentration in music education, distributed as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
DT	DT Survey	2		DT-NT	Elective	2	2
NT	NT Survey	3	3	MU	211, 212 Theory	3	3
CE	Intro to CE	1	1	MU	213, 214 Keyboard/H.E.	1	1
MU	100 Christian Outreach	2	2	ME	241	Woodw.	2
EN	101 Eng Comp	2	2	ME	242	Brass	2
EN	102 Eng Comp	2	2	MU	218	Applied	2
MU	112 Music Theory Fundamentals	1	1	SS	271, 272	History of Western Culture	3
EN	103 Eng Comp	2	2	PS	225	Develop. Psych	3
EN	104 Eng Comp	2	2	SP	130	Speech Communications	3
PS	218 General Psychology	1	1	PE	2	Physical Ed	2
PE	152 Intro to Ex	2	2				
	Phys Ed	1					15*
		15*	15*				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
DT	261 Bibliology, Theology	2	2	DT-NT	Elective	4	4
NT	262 Angiology	2	2	CE	313, 314 Christian Psychology	2	2
MU	212 History of Musicology	1	1	NT	484 Solarology, Ecclesiology	2	2
CE	312 Adv. Theory	2	2	EN	421, 422	Ecceology	2
ME	341 Adv. Keyboard	1	1	ME	343	Strings	2
ME	342 Adv. Training	2	2	ME	344	Perception	2
EN	316 Reg. Conducting	2	2	MU	215	Applied	2
MU	218 Arranging	2	2	PS	244	Ed Psych	3
MU	218 Applied	2	2	ME	441	Music for Children	2
CE	313 Angiology	4	4	SS	481	Secondary School Music	2
CE	314 Bibliology	4	4	EO	202	Field Work & Experience	2
DT-NT	414 Adv. Methods in Ed	1	1	CE	484 or 485	Elective (484 or 485)	2
PE	Phys Ed	1	2	FA	272	Intro to Art	1
		15*	15*				15*
FIFTH YEAR							
		HOURS	MU	218	Elective	2	2
NT	430 Romans	3	3	EO	480	Applied	2
DT-NT	Elective	2					2
EN	414 Literature	2					2
ME	440 Practicum in Secondary	3					13
	Education	2					

ME 242—Brass Methods. 2 hours (Education)

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

MU 311, 312—Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 313, 314 (Prerequisite: MU 212 or passing Advanced Placement exam.)

MU 313, 314—Advanced Keyboard and Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sight-singing, and ear training including basic improvisation. Integrated with MU 311, 312.

MU 316—Arranging. 2 hours (Theory)

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 311.)

MU 321—Form and Analysis. 3 hours (History/Literature)

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 212.)

ME 341—Beginning Conducting. 2 hours (Education)

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios: Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342—Advanced Conducting. 2 hours (Education)

Baton technique, interpretation, conducting from band and orchestra scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343—String Methods. 2 hours (Education)

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344—Percussion Methods. 1 hour (Education)

Basic techniques in the instruction of principal percussion instruments.

ME 345—Piano Pedagogy. 1 hour, on demand (Education)

Study of methods and materials for piano teaching.

MU 400—Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

MU 412—Counterpoint. 2 hours each semester, on demand (Theory)

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)

MU 413, 414—Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 312.)

MU 419—Orchestration. 2 hours, on demand (Theory)

Instruments of orchestra and band, their range, texture, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 212.)

MU 421, 422—Music History. 3 hours each semester (History/Literature)

The study of music from a historical and stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431—Hymnology. 2 hours (Church)

The development and study of texts and tunes, authors and composers.

MU 435, 436—Contemporary Church Music. 2 hours each semester (Church)

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440—Practicum in Secondary School Music. 2 hours (Education)

A special project course in which students may pursue an area of special interest in secondary school such as marching band, musical drama, general music, etc. Areas of related study would be expected. (Prerequisite: ME 442.)

ME 441—Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442—Secondary School Music. 2 hours (Education)

A study of the scope of music in the secondary school system including historical development, purpose and nature of teaching task, methods and materials for teaching general music and performing groups in junior and senior high schools.

ME 447—Accompaniment for Children's Music. 1 hour (Education)

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448—Practicum in Elementary Music. 2 hours (Education)

Indepth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

The following course may be taken for music education credit:

ED 480—Student Teaching. 8 hours

See course description under education.

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight week period.

MU X51, X52—Voice. 1 hour

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54—Piano. 1 hour

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56—Organ. 1 hour

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58—Private Instruction in Other Instruments

(Name of instrument to be inserted at registration) 1 hour

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

MU X50—Senior Recital. ½ hour**Music Ensemble**

Chorale and Band, Brass and Chamber Ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60—Choral Union. 1 hour, two rehearsals per week

Open to all students. Presentation of at least one major choral production such as Messiah each semester.

MU X61, X62—Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66—Concert Band. 1 hour, three rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68—Small Music Ensembles. ½ hour, 1 hour

Brass Ensemble, Chamber Ensemble, and vocal groups. Membership by audition.

GENERAL STUDIES

DIVISION OF GENERAL STUDIES

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education described under Educational Areas. In addition it embraces a few specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

Course Descriptions

Art

FA 272—Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden his appreciation of art values.

English

EN 100—Developmental Reading. 1 hour

Laboratory work to develop study skills and a flexible reading rate. Individualized instruction based on diagnostic tests is emphasized.

EN 121—Grammar and Composition. 3 hours

A thorough review of grammar plus practice in writing from a thesis. Can be substituted for EN 131. Entrance by interview only.

EN 131, 132—English Composition. 3 hours each semester

Practice in writing with emphasis upon organization, development, diction, and meaningful content. During the second semester the student applies the principles of effective writing in a series of longer more detailed papers, with special emphasis on the research paper.

EN 320—Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

EN 450—American Literature. 3 hours

A survey from Puritan times to present day with emphasis upon the nineteenth century. (Offered alternate years)

EN 451, 452—World Literature. 3 hours each semester

Survey from before 500 B.C. to 1650, first semester, from 1650 to the present, second semester. Emphasis upon the relationship to Christian thought.

EN 459—Contemporary Literature. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

Mathematics

MA 301, 302—Basic Mathematics. 3 hours each semester

A review of the basic tools of arithmetic and their functional application, employing the concept of numeration in different bases to emphasize place value and set theory in teaching the algorithms. Second semester includes a review of geometry, units on the mathematical aspects of educational measurements, such as calculations of percentiles, standard deviations, and probability based on the normal curve, and a unit on logic (truth tables).

MA 411—Modern Elementary Algebra. 3 hours

The emphasis is on ideas useful in teaching. Content includes positive, negative, and fractional exponents and their relation to place value; algorithms using numerals in bases other than ten, open sentences, solution sets of equations, ordered pairs, graphing on the coordinate plane, relations, and functions.

MA 480—Directed Study in Mathematics. 1-2 hours

Study adapted to the needs of the individual student.

Natural Science

SC 225—History and Philosophy of Science. 2 hours

A study of the historical development of modern science and its philosophy with

special attention given to current work in a Christian philosophy of science.

SC 313—Physical Science Survey, 4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 314—Biological Science Survey, 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. As in SC 313, special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 415—Anatomy and Physiology, 2 hours

A study of the anatomy and physiology of the human body with special attention given to health instruction for elementary teachers.

SC 418—Physical Geography and Ecology, 3 hours

A study of man's physical environment, its current ecological problems, and the formulation of ethical guidelines for modern biological engineering.

SC 480—Directed Study in Natural Science, 1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151—Introduction to Philosophy, 2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

PH 200—Christian Foundations, 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 221—Christian Apologetics, 3 hours

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

PH 222—Logic, 3 hours

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on alternate years with PH 224).

PH 224—Ethics, 2 hours

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222).

PH 321—History of Philosophy, 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151).

Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

All incoming freshmen are required to take Aerobics-Team Sports their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team and individual sports for both men and women. The intercollegiate program is carried on with small colleges in the area.

Not more than four hours of physical education activity courses may be applied toward graduation requirements.

PE 101—Aerobics-Team Sports for Men, 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in flag football and volleyball.

PE 102—Aerobics-Team Sports for Men, 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in basketball.

PE 103—Aerobics-Team Sports for Women, 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in volleyball.

PE 104—Aerobics-Team Sports for Women, 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of the rules in basketball.

PE 132—Beginning Archery, 1 hour

Rules and basic skills, selection and care of equipment.

PE 133—Beginning Badminton, 1 hour

Rules and basic skills, selection and care of equipment, and strategy.

PE 134—Beginning Golf, 1 hour

Rules and basic skills, selection and care of equipment.

PE 135—Beginning Bowling, 1 hour

Rules and basic skills, selection and care of equipment.

PE 136—Beginning Tennis, 1 hour

Rules and basic skills, selection and care of equipment.

PE 240—Intercollegiate Athletics, 1 hour

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

PE 280—Recreational Supervision, 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PS 115—Orientation, 1 hour

A study of principles for individual adjustment to college and life.

PS 170—General Psychology, 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225—Developmental Psychology, 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 354—Educational Psychology, 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relation skills needed for effective teaching of cultural, ethnic, and minority groups.

Social Science

SS 216—Marriage and Family, 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 234—Principles of Economics, 3 hours

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272—History of Western Culture, 3 hours each semester

A survey of the history of man as it relates to important points in the development of Western thought, government, economics, social, religious, and aesthetic activities. The first semester covers from the Renaissance to 1815. The second semester covers from 1815 to the present.

SS 301, 302—U.S. History, 3 hours each semester

A survey of U.S. History to 1865 and from 1865 to the present time.

SS 304—American Government, 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 384—Communist Theory and Practice, 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 402—Social Problems, 3 hours

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412—Church History, 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 472—Principles of Sociology, 3 hours

An introductory study of factors underlying formation and functioning of society; group life, customs, social institutions; and processes, and their effect upon individual personality.

SS 480—Directed Study in Social Science, 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050—Speech Improvement, non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 130—Speech Communication, 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400—Private Instruction in Speech, 1 hour

One-half hour lesson per week, devoted to the improvement of each student according to his individual need or interest. Varied selections are prepared for delivery.

SP 230—The Dale Carnegie Course in Human Relations and Effective Speaking, 3 hours

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 270—Drama Laboratory, 1 hour

Participation in religious dramatic productions. Entrance into class by tryout.

SP 280—Religious Drama, 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers.

SP 356—Discussion and Group Leadership, 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 473—Oral Interpretation, 3 hours

Theory and practice in oral reading of the Scriptures, prose, poetry and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

CORRESPONDENCE STUDIES • ADULT CHRISTIAN TRAINING SCHOOL

DEPARTMENT OF CORRESPONDENCE STUDIES

Cyril H. Eicher, Director

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, Biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is \$20 per semester hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

BIBLE		Semester Hours	
OT 100c	Old Testament Survey	2	
OT 221c	Pentateuch (Genesis-Deuteronomy)	2	
OT 222c	Historical Books (Joshua to Esther)	2	
OT 223c	Job to Malachi	2	
OT 330c	Overview	2	
NT 100c	New Testament Survey	2	
NT 103c	The Gospels	2	
NT 104c	Acts and Pastoral Epistles	2	
NT 108c	Pastoral and General Epistles and the Apocalypses	2	
NT 230c	Matthew	2	
NT 234c	Acts	2	
NT 235c	John	2	
NT 430c	Romans	2	
BIBLICAL LANGUAGES			
OT 431c	Introduction to Hebrew I	2	
OT 432c	Introduction to Hebrew II	2	
NT 241c	Introduction to N.T. Greek I	2	
NT 242c	Introduction to N.T. Greek II	2	
NT 243c	Introduction to N.T. Greek III	2	
NT 244c	Greek Exegesis: Mark	2	
NT 245c	Greek Exegesis: Corinthians	2	
NT 246c	Greek Exegesis: Galatians	2	
NT 441c	Advanced Greek Exegesis: Romans	2	
NT 442c	Advanced Greek Exegesis: James	2	
NT 443c	Advanced Greek Exegesis: Hebrews	2	
THEOLOGY			
TH 281c	Bible Doctrine Survey I	2	
TH 282c	Bible Doctrine Survey II	2	
TH 361c	The Doctrine of the Bible and of God	2	
TH 362c	The Doctrine of Angels, of Man, and of Sin	2	
TH 400c	The Doctrine of Salvation and of the Holy Spirit	2	
TH 404c	The Doctrine of Christ and of the Church and of the Last Things	2	
CHRISTIAN EDUCATION			
CE 343c	Christian Education of Youth	2	
CE 344c	Christian Education of Adults	2	
CE 434c	Organization and Administration	2	
COMMUNICATIONS			
EN 121c	English Composition	2	
EN 220c	English Literature to 1900	2	
EN 221c	English Literature (1900 to present)	2	
EN 220c	American Literature to 1875	2	
EN 221c	American Literature (1875 to present)	2	
EN 323c	Journalism	2	
SP 245c	Parliamentary Law	2	

HISTORY

SS 275c	History of Culture (Ancient)	2
SS 271c	History of Culture II (Medieval)	2
SS 272c	History of Culture III (Modern)	2
SS 273c	American History to 1800	2
SS 274c	American History (1800 to present)	2
SS 303c	Modern European Civilization	2
SS 403c	Early Christianity	2
SS 404c	Medieval Christianity	2
SS 405c	Reformation Christianity	2
SS 406c	American Christianity	2
SS 407c	Modern Culture	2

MISSIONS

MI 243c	General Missions: History of Expansion of Christianity	2
AN 381c	Cultural Anthropology	2
AN 382c	Comparative Religions	2

MUSIC

MU 112c	Fundamentals of Music	2
MU 120c	Music Appreciation	2
MU 431c	Physical Music	2

NATURAL SCIENCE

SC 221c	Human Physiology and Hygiene	2
SC 301c	Physical Science Survey	2
SC 302c	Biological Science Survey	2
SC 411c	Geography	2

PASTORAL TRAINING

PT 231c	Statistical Hermeneutics	2
PT 112c	Pastoral Evangelism	2
PT 332c	Elements of the Sermon	2
PT 334c	Preparation of the Sermon	2
PT 333c	Expository Preaching	2
PT 212c	Pastoral Duties and Church Management	2
PT 443c	Pastoral Counseling	2

PHILOSOPHY

PH 251c	Introduction to Philosophy	2
PH 323c	Introduction to Logic	2
PH 324c	Christian Ethics	2
PH 412c	Apologetics	2

PSYCHOLOGY

PS 171c	General Psychology	2
PS 354c	Educational Psychology	2
PS 355c	Mental Hygiene	2

SOCIAL SCIENCE

SS 224c	Economics	2
SS 304c	Political Science	2
SS 372c	Sociology	2

ADULT CHRISTIAN TRAINING SCHOOL

To meet demands of Christian laymen for systematic Bible study, the Adult Christian Training School (A.C.T.S.) provides faculty members to teach non-credit courses. A.C.T.S. courses may be offered on campus and in surrounding towns where there is sufficient demand. A.C.T.S. courses are offered both in the fall and spring for 12-week terms and usually meet on a weekday evening at a convenient hour and place for both class and teacher. The cost is \$20 (\$25 in outlying towns) per student for each course including all materials supplied to students. Home assignments are suggested but optional and there are no examinations. An optional text may be suggested at extra cost.

A.C.T.S. courses are open to all who wish to widen their knowledge about the Word of God. Courses are interdenominational. There are no prerequisites, and students need not have completed high school.

For further information on courses to be offered during the coming year write to the Dean.

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B.A., Bethel College; M.Div., Asbury Theological Seminary; M.A., University of Notre Dame; Ph.D. candidate, ibid. Missionary to Hong Kong; pastoral ministry, Indiana; graduate assistant, University of Notre Dame. Fort Wayne Bible College, 1973 —
Charlotte K. Binkley, B.S., M.S. Assistant Professor of Psychology
B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1973 —
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A.B., Fort Wayne Bible College; Th.B., ibid; M. Div., Fuller Theological Seminary; residence work for Th.M., ibid. Fort Wayne Bible College, 1968 —

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Graduate, College of Bible (Australian Churches of Christ); student, Nyack Missionary College and New York University; A.B., Butler University; M.A., Hartford Seminary; M.A., Ball State University. Missionary to India; teacher and registrar, Union Biblical Seminary (Yecmal, India). Fort Wayne Bible College, 1968 —.

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Professor of Music
Pupil of Lillian Powers, Carl Schuler and Gui Mombeerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M. Mus., Northwestern University. Teacher of music, Huntington College, Moody Bible Institute and Pacific Bible College. Fort Wayne Bible College, 1938-42, 1948-50, 1953 —.

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D.V.M., Texas Agricultural and Mechanical University; graduate, Moody Bible Institute; M.Div., Fuller Theological Seminary; Th.M., ibid.; graduate studies, Wichita State University and Tabor College. General practice, veterinarian; teacher, Kansas City Bible College; acting dean and registrar, ibid.; supervisor, work study program; veterinary meat inspector, USDA; superintendent, Berean Academy; teacher, ibid.; part-time pastoral ministry. Fort Wayne Bible College 1968 —.

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B.S., Toccoa Falls Institute; M.S., St. Francis College. Teacher in Pensacola Christian Grade School; director, Portage County Child Evangelism Fellowship. Acting Director of Student Services and teacher, Fort Wayne Bible College, 1967 —.

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B.S., Taylor University. Instructor, Earlham College; assistant director of Y.W.C.A., Fort Wayne; teacher, St. Paul's Lutheran School, Fort Wayne; substitute teacher in Fort Wayne high and junior high schools. Fort Wayne Bible College, 1970 —.

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B.A., Carleton University, Canada; M.Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary; doctoral study, Chicago Lutheran School of Theology. Assistant to librarian, Westminster Theological Seminary; assistant, Canadian Government Libraries; associate librarian, Trinity Evangelical Divinity School, pastoral ministry. Fort Wayne Bible College, 1970 —.

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Timothy M. Warner, A.B., S.T.B., M.A., Ed.D.

President Professor
A.B., Taylor University; S.T.B., New York Theological Seminary; M.A., New York University; Ed.D., Indiana University. Missionary to Sierra Leone, Africa; U.S. Army Chaplain's Assistant, European Theater; pastoral ministry, New York. Dean of Men, Fort Wayne Bible College; Dean of Students, ibid.; teacher, ibid.; Dean, ibid.; President, ibid., 1971 —.

Alice Joy Weddle, B.S., M.S.

Assistant Professor of Elementary Education
B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1971 —.

W. Forest Weddle, A.B., M.S., Ph.D.

Director of Research and Guidance
Professor of Bible Archaeology
A.B., Fort Wayne Bible College; M.S., Indiana University; Ph.D., ibid. Pastoral ministry; instructor, Temple Missionary Training School; Dean, ibid. Fort Wayne Bible College, 1957 —.

Herald J. Welty, B.R.E., M.S.

Registrar
Associate Professor of Pastoral Ministry
Graduate, Fort Wayne Bible College; B.R.E., ibid.; M.S. in Ed., Indiana University; graduate study, Butler University; St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1960 —.

Wayne A. Widder, B.A., Th.M.

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B.A., Northwestern College; Th.M., Dallas Theological Seminary. Pastoral ministry. Fort Wayne Bible College, 1965 —.

Wesley R. Willis, B.S., Th.M.

Associate Professor, Academic Dean
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* part-time